

Year: **3**
 Subject: **Music**
 Topic: **Recorder course**

Year Group	Term 3	Milestones	Suggestions	Evidence
3	Milestone 2 <i>Advancing</i>	<ul style="list-style-type: none"> • Show control of voice. • Play notes on an instrument with care so that they are clear. • Maintain a simple part within a group. • Use the terms: duration, timbre, pitch, beat, tempo, texture and use of silence to describe music. 	<p>Practise songs that incorporate dynamic variation.</p> <p>Encourage children to self-diagnose notes that aren't clear.</p> <p>Teacher to highlight/model part for children finding it hard to hold a part.</p> <p>Provide regular opportunities for children to apply vocabulary / consolidate understanding.</p>	<p>Evidence of differentiation for different ability groups.</p>